***Открытый урок учителя английского языка МОУ Дмитровская гимназия «Логос» Рязанцевой Светланы Борисовны (***18 04 2013)

***Open class***

Grade 10

Level Intermediate

Тип урока: урок формирования умения аргументировано отстаивать свою точку зрения

Основные технологии урока: Коммуникативная, информационная

Форма урока: - урок-диспут

Цель урока: Научить аргументированно высказывать свою точку зрения по проблеме молодежной моды.

1. **Warming-up aims: -** to break the ice, to introduce the topic of the lesson, to encourage speaking

**A video from the YouTube** <http://www.youtube.com/watch?v=gJ34WCpnLfE> ***fashion is my kryptonite (a song)***

Comment on the video. What do you think of it?

1. **Main part** -Can you guess now what we are going to speak about? (Students’ ideas)

**The theme of the lesson**: Today we are going to get to know different points of view on fashion and present your own point of view on teens fashion, giving arguments.

1. **Fashion – What spheres of life does it deal with?** (drawing a spidergramm) (all students speak their minds)
2. **In what way is it connected with age?**

*(divide the class into groups of 3-2) SS discuss the questions in groups then present their answers to the class*

1. **What is a teenage fashion?**
2. **Do you keep up with fashion?**
3. **What do young people usually wear to school and in their free time?**
4. **I asked some students from our school to tell us how important the fashion is for them. Let’s watch the video. (watching the video. *Kristina – fashion is important, Dima – fashion is nothing*)**
5. **What different opinions do they support? (4 minutes)**
6. **Who is in favour of the opinion that fashion is very important to teens? Who is against this opinion ?**
7. **We are going to have a debate in 5 mins time. Let’s divide in to 2 groups since we have got 2 different points of view. (write the 2 opinions on whiteboard)**

**You are going to come up with your ideas and support them with the arguments.**

**The more good ideas you have – the more chances to win**

**(students work in groups)**

1. **Presenting the ideas with arguments (student from each group speak in turn)**

**(the team which gives more ideas wins)**

**Let’s make a conclusion.**

1. **What did the opposite team teach you?**
2. **Do you now look differently at people who support opposite ideas?**
3. **What their arguments can you agree with?**
4. **Summing up**

**What did you learn at our lesson? (Sts’ answers)**

**Fashion is a very complicated phenomenon which has many sides and can be treated differently. There are a lot of argument both in favour and against. Still, we respect other people’s choice and opinion even if we don’t share them.**